

**OSTİM TECHNICAL UNIVERSITY
FACULTY OF FOREIGNH LANGUAGES**

COURSE SYLLABUS FORM

2022-2023 SPRING

RUS101 Introduction to RUSSIAN							
Course Name	Course code	Period	Hours	Application	Laboratory	Credit	ECTS
Introduction to RUSSIAN	RUS 101	1	3	0	0	3	4

Language of the Course	RUSSIAN
Course Status	ELECTIVE (optional lesson)
Rate of the Course	A1 grade
Course Level	Bachelor and Online course
Instructor of the Lesson	Gülsiren Erbilek
Methods and technics of the teaching and learning	Oriental, Questionaries Answers, Practicing, Assignment

Course Objective
Russian A1 course aims to teach basic communication and conversation skills, as well form a basic understanding of writing in Russian. Students who complete this course will be able to read, write and communicate with others on an introductory level.

Learning Outcomes

The students who successfully complete this course will be able to,

- Understand and communicate in Russian on an introductory level.
- Have the ability to read text in Russian.
- Have knowledge and ability to read numbers in Russian.
- Have the ability to talk and ask question on an introductory level.
- Have a grammatical understanding of syllables and plurals.
- Have a grammatical understanding of verbs.
- Have a grammatical understanding of tenses and of colors in Russian language.

Course Outline

Russian language course consists of the following; reading, writing methods and technics, application of the acquired information, understanding of punctuations and rules regarding writing.

Weekly Topics and Related Preparation Studies

Week	Topics	Preparation Studies
1	Sounds and letters. Introduction and learning of Russian Language (Cyrillic) alphabet. Vowels (voiced) Letters: А, О, У, Э, Ы, И. Silent Letters: Л, М, Н, П, Б, Ф, В, Т, Д.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 3-11.
2	Rhythm divisions of the syllables, emphasis issues. Understanding the concept of intonation and its constructions.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 11-19.
3	Understanding grammatical pronouns and genders. Introduction to use of belonging pronouns – He (ОН) and – She (ОНА). Understanding the use of pronoun ИТ.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 20-24.

4	Types of nouns (generic nouns, proper nouns, abstract nouns, community nouns). Understanding inanimate and animate objects and describing their genders (masculine, feminine, and neutral nouns). Usage of question such as Who? And What? to determine genders of objects.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 29-33, 47.
5	Grammar possessive pronouns (mine, yours, ours etc.) Understanding concepts of complex sentences. Usage of conjunctions in forming sentences.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 66-73.
6	Plural nouns and their singular forms. Plural possessive pronouns.	Pekhlivanova, K. I., Lebedeva, M. N. (1990). Russian grammar in illustrations. Russky Yazyk Publishing. Page 26-29.
7	Grammar adjectives, and conjugations of adjectives. Compatibility of adjectives with nouns in terms of their gender and plurality.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 100-110, 114.
8	MIDTERM EXAM	
9	The use of numbers in Russian. Reading and pronunciation practice of numbers in Russian from one to one hundred.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 145
10	Grammar verbs nominative. Concepts of verb tenses. Verbs of first conjugation in the present tense.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 150
11	Grammatical verbs in present tense with two conjugations (СЯ)	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust.

	Introduction to conjugation suggestions (11 group pre-positions).	Page 150
12	Grammar verb past tenses.	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 174-181 Text “John why didn’t you come to university yesterday?”
13	Motion verbs	Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust. Page 183
14	Verbs to repeat the subject	Pekhlivanova, K. I., Lebedeva, M. N. (1990). Russian grammar in illustrations. Russky Yazyk Publishing. Page 194-291
15	Practical studies in preparation for the exam.	
16	Final Exam	

Textbook and Reference Materials
Antonova, V. E., Nakhabina M. M., & Safronova M. V. (2003). The way to Russia. Zlatoust.
Çerrişov,S. (2009). Payehali 1. Multilingual.
Magaryan, S. (2003). Russian Grammar.
Pekhlivanova, K. I., Lebedeva, M. N. (1990). Russian grammar in illustrations. Russky Yazyk Publishing.

Assessment		
Studies	Number	Contribution margin (%)
Attendance		
Lab		
Classroom and application performance grade		
Field Study		
Course internships		
Mini quizzes and Studio		
Assignment	10	10%
Presentation		
Projects		
Report		
Seminar		
Midterm Exam/ Midterm Jury	1	40%
General Exam/ Final Jury	1	50%
Total		100%
Success Grade Contribution of Semester Studies		50%
Success Grade Contribution of End of Term		50%
Total		100%

ECTS / Workload Table			
Activities	Number	Duration (Hours)	Total Workload
Course hours (Including the exam week: 16 x total course hours)	16	3	48
Laboratory			
Application			
Course-Specific Internship			
Field Study			
Study Time Out of Class	16	3	48
Presentation / Seminar Preparation			
Projects			
Reports			
Homework	4	4	16
Quizzes / Studio Review			
Preparation Time for Midterm Exam / Midterm Jury	1	4	4
Preparation Period for the Final Exam / General Jury	1	4	4
Total Workload/25 hours	(120/25 = 4.32)		
ECTS	4		

Relationship Between Course Learning Outcomes and Program Competencies						
No	Learning Outcomes	Contribution Level				
		1	2	3	4	5
L01	Understand and communicate in Russian on an introductory level.					X
L02	Have the ability to read text in Russian.					X
L03	Have knowledge and ability to read numbers in Russian.					X
L04	Have the ability to talk and ask question on an introductory level.					X
L05	Have a grammatical understanding of syllables and plurals?					X
L06	Have a grammatical understanding of verbs.					X
L07	Have a grammatical understanding of tenses and of colors in Russian language					X

Relationship Between Course Learning Outcomes and Program Competencies									
No	Program Competencies	Learning Outcomes							Total Effect (1-5)
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	
1	Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business such as economics, marketing, management, accounting.	X	X	X			X	X	5
2	Evaluate, follow, absorb and transfer new information in the field of international trade.				X	X	X	X	4
3	Conduct market research, carry out projects and develop strategies for a business to open up to international markets.			X			X	X	3
4	Use knowledge of national and international trade law and legislation in the management of international commercial operation processes.		X	X	X		X	X	5
5	Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning.	X	X				X	X	4
6	Have the ability to apply her theoretical knowledge in real life, with the experience she will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics.		X	X	X	X		X	5
7	Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations.	X		X			X	X	4
8	Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge.	X					X	X	3
9	Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance.	X				X	X	X	4
10	Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry out in its field.	X	X				X	X	4
11	Have the skills to follow up-to-date information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English.	X	X			X	X	X	5
12	Gain professional competencies to take charge in national and international businesses, public and private sector organizations	X	X			X	X	X	5
13	Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions.	X	X			X	X	X	5
Total Effect									56

Policies and Procedures	
Web page:	https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-209 https://www.ostimteknik.edu.tr/international-trade-and-finance-232
Exams:	The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or

multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

Assignments: Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

Missed exams: Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

Projects: Not applicable

Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

Objections: If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.